Nevada Early Intervention Services
Positively Kids
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## Nevada Early Intervention Services Annual Performance Report Positively Kids July 1, 20011 to June 30, 2012



## **County Served: Clark**

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares

Positvely Kids with the targets established for the State.	SPP Status Key  1 = Program met target 2 = Program did not meet target but made progress from previous year 3 = Program did not meet the target and did not make progress 4 = Baseline Data, no comparison data				
Program Demographics					
# of infants and toddlers with an IFSP on December 1, 20011 193  Total # of children served July 1, 2011 to June 30, 2012 397					
	State Target   State Status		Program Status		SPP Status
State Performance Plan Indicator		•	# of Children	Percent	
Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source Program Monitoring)	100%	72.0%	31 of 31	100%	1
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home					
or community-based settings.(Data source TRAC¹)	96.0%	93%	193 of 193	100%	1
Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source COSF <sup>2</sup> )					
Outcome A: Positive social-emotional skills (including social relationships)					
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.	68.5%	67.5%	124	87.9%	1
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or extied the program.	40.4%	41.2%	124	54.80%	1
Outcome B: Acquistion and Use of Knowledge and Skills (including early language/communication and early literacy)					
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.	69.9%	71.8%	124	82.6%	1
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or extied the program.	37.3%	37.8%	124	39.5%	1
Outcome C: Use of appropriate behavior to meet their needs.					
1. Of those children who entered the program below age expectations in Outcome A, the percent who					
substantially increased their rate of growth by the time they turned 3 years of age or exited the	71 20/	70.00/	104	05.00/	
program.	71.3%	72.9%	124	85.3%	1
2 The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program.	41.2%	44.4%	124	55.6%	1

Family Outcomes: Percent of families that report early intervention has helped their family A. Know Their Rights. (Data source Family Survey)	94%	95%	16 of 16	100%	1	
B. Effectively communicate their children's needs. (Data source Family Survey)	93%	91%	17 of 17	100%	1	
C. Help their children develop and learn. (Data source Family Survey)	91%	96%	16 of 16	100%	1	
Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source TRAC, December 1, 209)	0.85%	1.15%	No Available	Not Available	NA	
Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source TRAC, December 1, 2009)	2.00%	2.31%	1,752/83,491	2.10%	1	
Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source TRAC)	100%	99.4%				
Percent of infants and toddlers with transition plans (Data source Program Monitoring)	100%	95%	27 of 27	100%	1	
Notification to LEA, if child is potentially eligible for Part B (Data Source TRAC)	100%	100%	Programs are not rated on this indicator as it is an activity completed by the Part C Office			
Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source Program Monitoring)	100%	96%	27 of 27	100%	1	

Part C State Performance Plan: http://health.nv.gov/BEIS.htm

<sup>&</sup>lt;sup>1</sup>TRAC -- Tracking Resources and Children Early Intervention Database

<sup>&</sup>lt;sup>2</sup>COSF -- Child Outcomes Summary Form